

1.1

Patterns and Inductive Reasoning

- Goals**
- Find and describe patterns.
 - Use inductive reasoning to make conjectures.

VOCABULARY

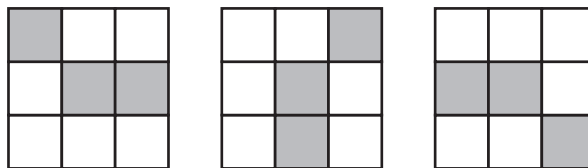
Conjecture

Inductive reasoning

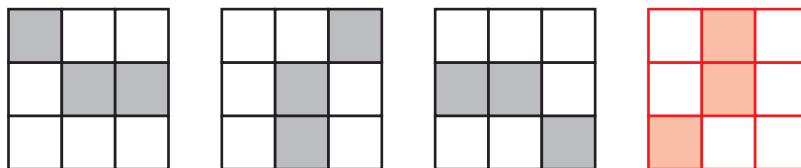
Counterexample

Example 1 Describing a Visual Pattern

Sketch the next figure in the pattern.



Solution



How does the shading change from one figure to the next? Is the figure rotated?

✓ **Checkpoint** Sketch the next figure in the pattern.

1.



Example 2**Describing a Number Pattern**

Describe a pattern in the sequence of numbers. Predict the next number.

a. 128, 64, 32, 16, ...

b. 5, 4, 2, -1, ...

Solution

a. Each number is _____ the previous number. The next number is ____.

b. Subtract ____ to get the second number, then subtract ____ to get the third number, then subtract ____ to get the fourth number. To find the fifth number, subtract ____ from the fourth number.

Answer So, the next number is ____ - ____, or ____.

✓ **Checkpoint** Describe a pattern in the sequence of numbers. Predict the next number.

2. 4, -20, 100, -500, ...

3. 10, 20, 40, 70, 110, ...

Example 3**Making a Conjecture**

Complete the conjecture.

Conjecture: The sum of the first n even positive integers is ____? ____.

Solution List some specific examples and look for a pattern.

Examples:

first even integer: $2 = 1(\underline{\quad})$

sum of first **two** even positive integers: $2 + 4 = \underline{\quad} = 2(\underline{\quad})$

sum of first **three** even positive integers: $2 + 4 + 6 = \underline{\quad} = 3(\underline{\quad})$

sum of first **four** even positive integers: $2 + 4 + 6 + 8 = \underline{\quad} = 4(\underline{\quad})$

Conjecture: The sum of the first n even positive integers is ____.

Example 4 *Finding a Counterexample*

Show the conjecture is false by finding a counterexample.

Conjecture: If the difference of two numbers is odd, then the greater of the two numbers must also be odd.

Solution

Counterexample: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

So, the conjecture is $\underline{\hspace{1cm}}$.

Write a difference so that the greater of the two numbers is even.

✓ **Checkpoint** Complete the following exercises.

4. Complete the conjecture based on the pattern you observe.

$$1 = 1$$

$$1 + 2 = 3 = \frac{2(2 + 1)}{2}$$

$$1 + 2 + 3 = 6 = \frac{3(3 + 1)}{2}$$

$$1 + 2 + 3 + 4 = 10 = \frac{4(4 + 1)}{2}$$

$$1 + 2 + 3 + 4 + 5 = 15 = \frac{5(5 + 1)}{2}$$

$$1 + 2 + 3 + 4 + 5 + 6 = 21 = \frac{6(6 + 1)}{2}$$

Conjecture: The sum of the first n positive integers

is $\underline{\hspace{2cm}}$.

5. Show the conjecture is false by finding a counterexample.

Conjecture: The difference of two negative numbers is always negative.